

3 March 2012, 1337 hours

Interview of

(b)(3), (b)(6), (b)(7)c

[At 1338 hours, BG Watson advised (b)(3), (b)(6), (b)(7)c of his UCMJ, Article 31 rights for possible violations of UCMJ Article 92, dereliction of duty. At 1339 hours, (b)(3), (b)(6), (b)(7)c waived his right to counsel and agreed to make a statement.]

[At 1341 hours, BG Watson administered the oath to (b)(3), (b)(6), (b)(7)c]

(b)(3), (b)(6), (b)(7)c

U.S. Army, first being duly sworn, did testify in substance as follows:

I am (b)(3), (b)(6), (b)(7)c. I am assigned to the (b)(3), (b)(6), (b)(7)c, (b)(3), (b)(6), (b)(7)c; I am a (b)(6), not a (b)(3), (b)(6), (b)(7)c. I work on the (b)(3), (b)(6), (b)(7)c (b)(3), (b)(6), (b)(7)c as the (b)(3), (b)(6), (b)(7)c we work with the brigade element of the ANA [Afghanistan National Army]. I have worked in the (b)(3), (b)(6), (b)(7)c position for about (b)(3), (b)(6), (b)(7)c (b)(3), (b)(6), (b)(7)c. I found out the second day that I arrived at Bagram that I would be part of the assessment team. I was part of the main body that departed (b)(3), (b)(6), (b)(7)c on (b)(3), (b)(6), (b)(7)c and arrived at Bagram on the (b)(3), (b)(6), (b)(7)c

My part of the (b)(3), (b)(6), (b)(7)c is to investigate the ANA soldiers who work in the DFIP [Detention Facility in Parwan] that come down on the red line. I then follow-up on those reports to determine whether or not the ANA soldier should continue to be red-lined or should be removed from the red-line.

This is my (b)(3), (b)(6), (b)(7)c deployment; it is my (b)(6), to Afghanistan, and I have also deployed to (b)(3), (b)(6), (b)(7)c and (b)(6). I would not recognize a Quran if I saw one, but during an inventory, the ANA pointed out Qurans to me. Some of the Qurans actually looked more like text books, and it's hard to tell which book is a Quran. I believe I would be able to recognize a religious book if I saw one, but I couldn't break down the difference between what book was religious book and whether or not a particular religious book is a Quran. We had a basic cultural class before we deployed and learned about not speaking or looking at the women. There wasn't any emphasis on any specific subject with regards to the Quran, how to identify one, or how it should be treated.

Sometime before one of the meals on the first day of the search, (b)(3), (b)(6), (b)(7)c and (b)(3), (b)(6), (b)(7)c asked if I wanted to help search the library. I went in during the afternoon on the first day of the search. I understood that the search was taking place because the CI was going through the library just to sweep and see if they could find any information in the books. I did not receive any background information about why the search was being conducted, nor was I part of any planning meeting prior to the search. The search had already started when I was asked to assist. I hadn't really worked with any of the other Soldiers that were working in the library that day other than (b)(3), (b)(6), (b)(7)c; most of the people were in civilian clothes, and there were two linguists. There were about two or three other people searching initially, and later on, another (b)(3), (b)(6), (b)(7)c dressed in civilian clothing showed up and helped search. I cannot provide a

description of the linguists. I only assisted with the search of the library on that first afternoon. I don't know if (b)(3), (b)(6), (b)(7)c went back to help after the first day, but from things she spoke about later, it did sound like she went back to help on other days.

From what I saw, they were searching from bookshelf to bookshelf. (b)(3), (b)(6), (b)(7)c and I were sitting at a table in the front of the room. We would take a book and go to a table, go through the book and look for any notes or writing in the books, or any stray pieces of paper. They had two brown bags set up – one was set up for books that contained notes or writing and the other bag was set up for trash. When we went through the book, if nothing was found, then the book was returned to the shelves. I did not find any physical writing in any of the books I searched, so I'm not sure what the process was for books that were found to contain writing. If I found tape or string in a book, I just put in the trash, but if I found a note, I took it out and gave it to the linguist. The linguists would look at the notes that we found in the books, but they were actively searching as well. I don't remember any photographs being taken while I was in the library. I don't remember seeing any cameras in the library.

It did seem like a planned, organized search. Each individual book was searched, and they spent time going through every book. I did not hear any discussions about the nature of the material found in the books and whether or not it was radical material. The linguists didn't seem upset or give us special guidance on how to handle the books; they were assisting with the search. None of the linguists at anytime told us to be careful with any particular book, nor did I hear them provide any such instruction to any of the other people searching.

The books that I went through were put back on the shelf. When I walked into the library to help with the search, there were a couple of stacks around the library. I don't know if they had already been searched, or what the plan was for them. They were on the main table, in the center of the library, and there were maybe about 20 books on it. I didn't notice them taking any particular type of book and setting it to the side. I'm not sure who put them there, or what the purpose of putting the books there was. The pages of the books were kind of pink in color, and they had some ornate covers. They weren't school books. We were not cautioned about how to handle or deal with the books and no one broke it down to tell what kind of books were which. We were not given any kind of criteria to separate any particular books from others. It didn't seem like they were trying to conceal anything that we were doing. Though the door to the library did remain closed during the time we were in there, it didn't seem like anyone was trying to hide what we were doing from the ANA or anyone else. There are catwalks above the library, so I think it would be difficult to keep people out of the area.

Most of the people searching were pretty quiet; but because I know and work with (b)(3), (b)(6), (b)(7)c (b)(3), (b)(6), (b)(7)c we were talking while we conducted our search. The library was pretty quiet and no one was upset about anything. There was no discussion about removing any of the books from the library or taking them to the burn pit. This is my (b)(3), (b)(6), (b)(7)c deployment; it is my (b)(3), (b)(6), (b)(7)c Afghanistan, and I have also deployed to (b)(3), (b)(6), (b)(7)c I would not recognize a Quran if I saw one, but the ANA have pointed out Qurans to me in the past. Some of the Qurans actually looked more like text books, and it's hard to tell which book is a Quran. We had a basic cultural class before we deployed and learned about not speaking or looking at the women. There wasn't

any emphasis on any specific subject with regards to the Quran, how to identify one, or how it should be treated.

(b)(3), (b)(6), (b)(7)c stopped by for a few minutes and spoke to (b)(3), (b)(6), (b)(7)c and me for a few minutes. He didn't seem surprised that we were in there or ask us what was going on. He asked us how were doing, how we were settling in, and some other small talk.

[Interview terminated at 1413 hours.]